Ministry of Education

English for Afghanistan

Let's Start

GRADE 4

Ketabton.com



4

Publication: 1398

(c) ketabton.com: The Digital Library



ملي سرود

دا وطـــن افغانستـــان دی دا عـــزت د هـــر افغـــان دی

کـور د سـولې کـور د تـورې هـــر بچـــی یـــې قهرمـــان دی

دا وطـــن د ټولـــو کـــور دی د بلوڅـــــــو د ازبکـــــــو

د پښتـــــون او هـــزاره وو د ترکمنـــــــو د تاجکـــــــو

ورسـره عـرب، ګوجـر دي پامیـــــریان، نورستانیـــــان

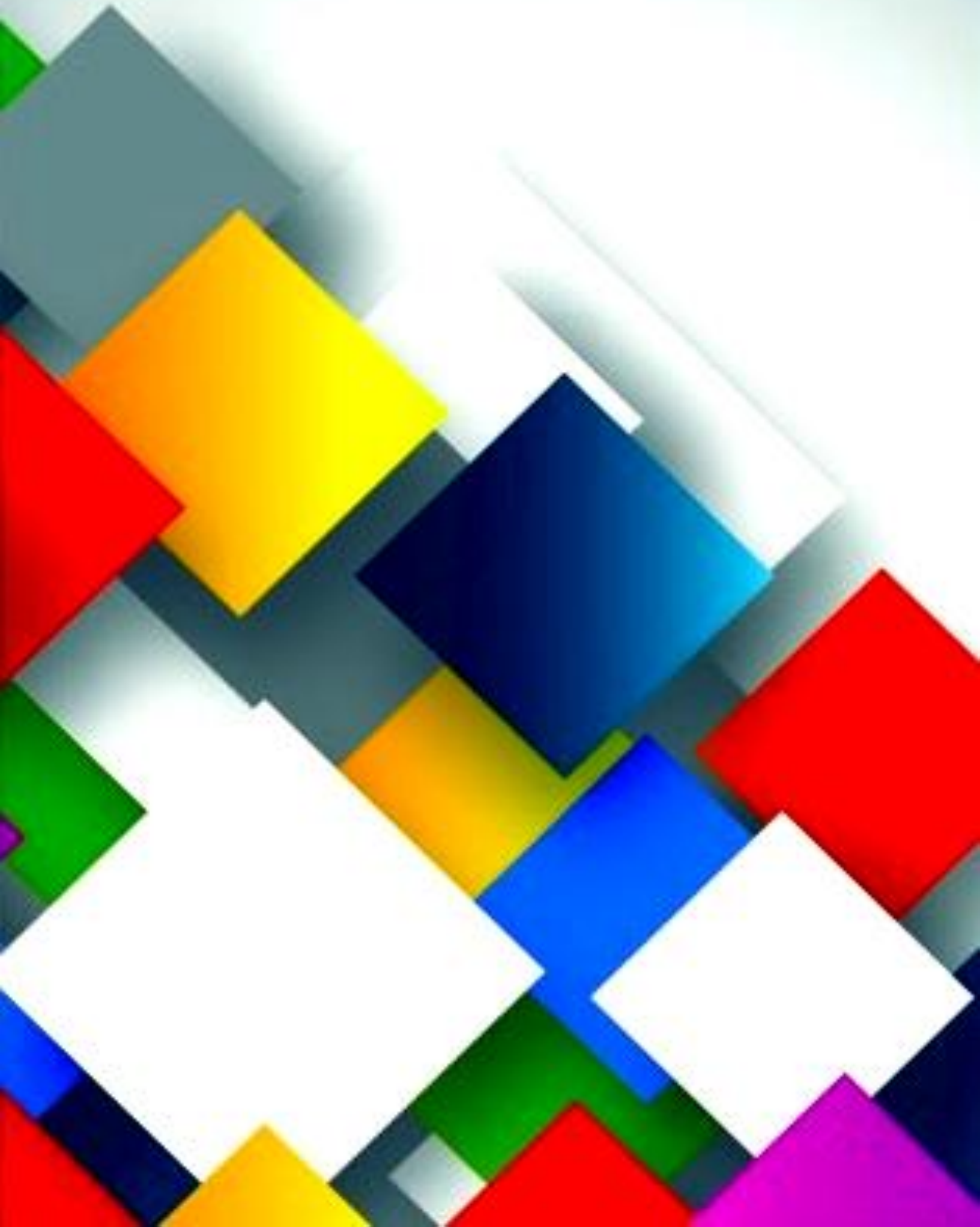
براهـــوي دي، قزلبـاش دي هـم ایمـــاق، هـم پشـه یـان

دا هېـواد بـه تـل ځلیـږي لکـــه لمـــر پـر شـنه آسمـــان

پـه سینـــه کـې د آسیـــا بـه لکـــــه زړه وي جـــاویدان

نـوم د حـق مـودی رهبـــر وایـــو الله اکبـر وایـــو الله اکبـر

(c) ketabton.com: The Digital Library



(c) ketabton.com: The Digital Library

بسم الله الرحمن الرحیم

Ministry of Education

English for Afghanistan's Elementry Schools

Grade 4

Publication: 1398

(c) ketabton.com: The Digital Library

Book Specifications

Subject: English for Afghanistan's Elementry Schools

Authors: Group of Authors for English Department of Curriculum Dept.

Editors: Group of Language Editors

Grade: Four

Text language: English

Distributer: Communication and public Awareness Directorate of MoE.

Publishing Year: 2019

Publishing Place: Kabul

Press:

Email Add.: curriculum@moe.gov.af

د درسي کتابونو د چاپ، وېش او پلورلو حق د افغانستان اسلامي جمهوريت د پوهنې وزارت سره محفوظ دی. په بازار کې يې پلورل او پېرودل منع دي. له سرغړوونکو سره قانوني چلندکيږي.

حق طبع، توزیع و فروش کتاب‌های درسی برای وزارت معارف جمهوری اسلامی افغانستان محفوظ است. خرید و فروش آن در بازار ممنوع بوده و با متخلفان برخورد قانونی صورت می گیرد.

(c) ketabton.com: The Digital Library

The message of
Minister of Education
"Read by the name of Allah"

We express our gratitude to Almighty Allah who bestowed upon us life and the ability to read and write and we send endless salutation to Hazrat Muhammad (PBUP) whose first divine message from Almighty Allah is "Read"!

As it is obvious, the year of 1397 was named as "Education Year". Therefore, Afghanistan education system will witness many fundamental quality changes in its different spheres. Teachers, students, curriculum/textbooks, schools, administrations and Parents' Councils are the six basic elements of Afghanistan education which play an important role in expanding and developing of education of a country. At such a fateful moment, the leadership and the entire family of Afghanistan Education is committed to create fundamental changes in the development and expansion of the current education system in Afghanistan.

Thus, reforming and developing of the educational curriculum is one of the key priorities of Ministry of Education (MoE). In this regard, improvement in quality, content and the process of distributing of textbooks to schools, Madrasas, and all government and private educational centers is one of the topmost priorities of MoE. We believe that without having quality curriculum and textbooks, we will not be able to achieve the sustainable development goals with regard to education in our country.

To achieve the mentioned goals and an efficient education system, we kindly request our dedicated teachers and committed school administrators who are the educators of the future generation across the country to make endless efforts to support the active learning process using the textbooks and do their best to nurture the future generation to become informed and educated citizens who are critical thinkers and have the religious and national values. Teachers should begin their lessons every day with a sense of accountability and renewed commitment in order for their students to grow into civil, responsible and effective citizens, and serve as the architects of Afghanistan's future development.

Furthermore, I kindly request our motivated students who are the country's future valuable assets that they should not neglect the opportunities provided to them and respectfully utilize the teaching and learning process using the scientific curiosity and benefit immensely from the knowledge of their teachers.

Last but not least, I highly appreciate the endless efforts of educational experts, educationists, and technical partners in curriculum development that actively worked day and night to develop this textbook. I wish them success from Almighty Allah in their noble efforts.

I wish we achieve a well-developed education system of high standard and an Afghanistan with free, informed and prosperous citizens.

Dr. Mohammad Mirwais Balkhi
Minister of Education
Afghanistan

(c) ketabton.com: The Digital Library

Table of Contents

Number	Name of the units	Page
1	starter	1
2	Unit one	12
3	Unit two	21
4	Unit three	30
5	Unit four	39
6	Unit five	48
7	Unit six	55
8	Unit seven	64
9	Unit eight	73
10	Unit nine	82
11	Unit ten	91
12	Unit eleven	100
13	Unit twelve	109
14	Unit thirteen	118
15	Unit fourteen	127
16	Unit fifteen	136

(c) ketabton.com: The Digital Library

Starter



Objectives:

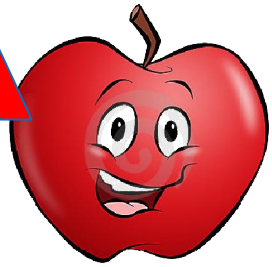
At the end of this section, students will be able to:

- know alphabet letters.
- recognize alphabet letters.
- say alphabet letters.
- read alphabet letters.
- copy alphabet letters.



(c) ketabton.com: The Digital Library

The Alphabet

A 

B 

C 



D



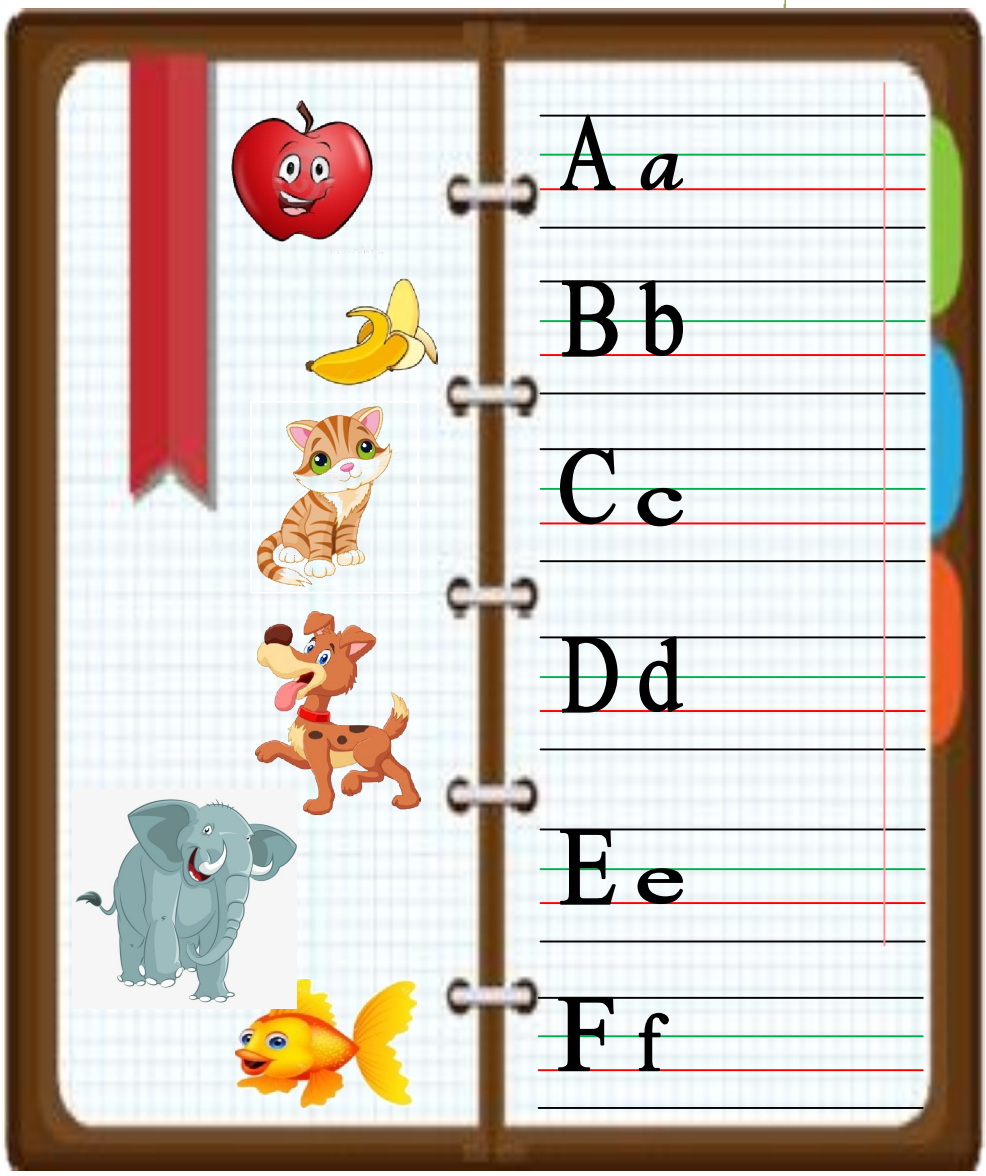
E



F

(c) ketabton.com: The Digital Library

Copy the letters



(c) ketabton.com: The Digital Library

The Alphabet

G



H I



J







K

L



(c) ketabton.com: The Digital Library

Copy the letters



(c) ketabton.com: The Digital Library

The Alphabet

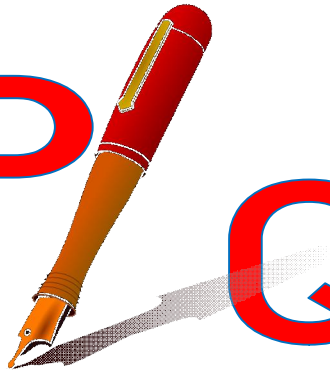




O

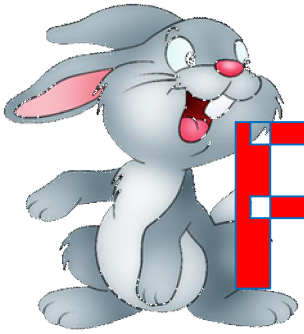


P



Q





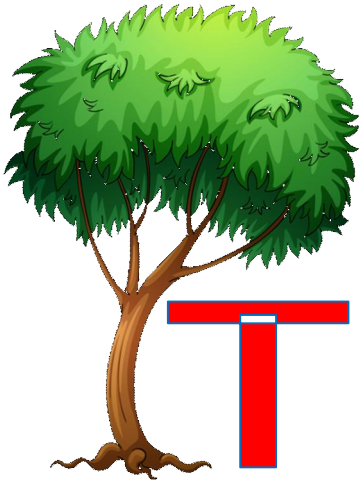


(c) ketabton.com: The Digital Library

Copy the letters



(c) ketabton.com: The Digital Library



T

U

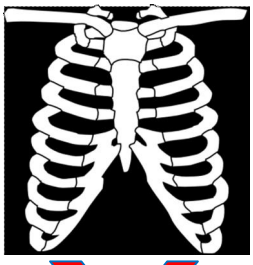


V





W



X

Y

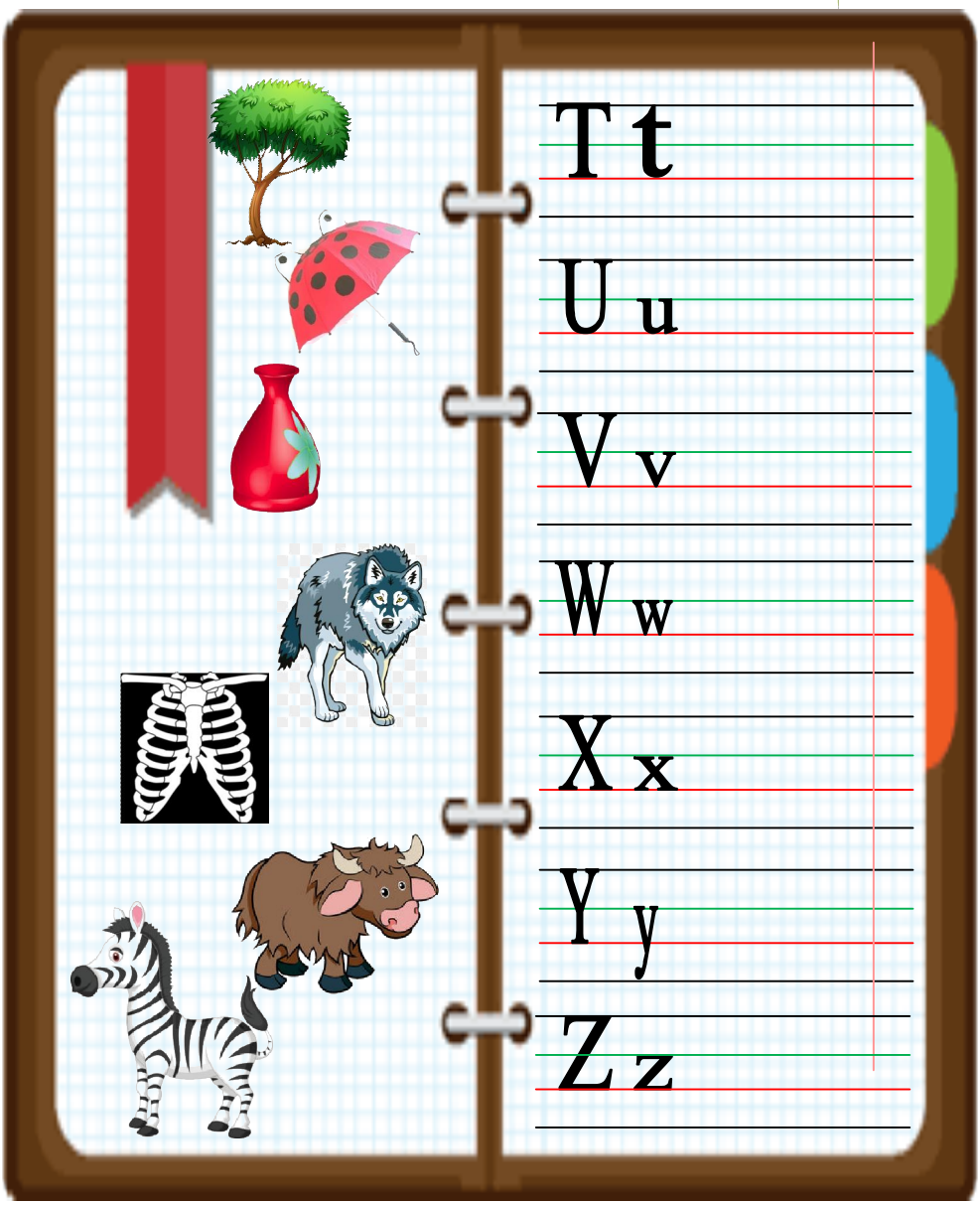


Z



(c) ketabton.com: The Digital Library

Copy the letters



(c) ketabton.com: The Digital Library

Vowel Letters

Aa



Ee



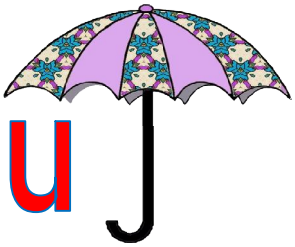
Ii



Oo



Uu



(c) ketabton.com: The Digital Library

Copy the Vowel





A *a*



E e





I i

O o



U u

(c) ketabton.com: The Digital Library

UNIT ONE

Let's Learn Some English Words Here!



In this unit, students will be able to:

- read new words.
  pronounce the words correctly.
- name the Pictures correctly.
  distinguish the words
- write small letters.
  distinguish small letters.

(c) ketabton.com: The Digital Library

Dialogue

Teacher: Good morning student.
Student: Good morning teacher.



Exercise

Practice the above dialogue with your partner.

(c) ketabton.com: The Digital Library

listen AND REPEAT

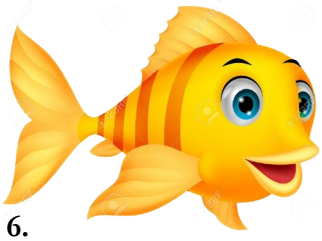
1. 

2. 

3. 

4. 

5. 

6. 

LOOK and name

Look at the above pictures and name them.

Point and Say



Example:

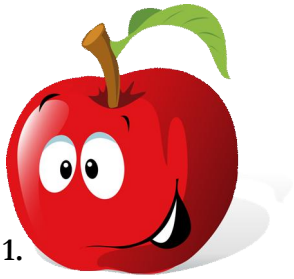
Student A: →

Student B: apple



(c) ketabton.com: The Digital Library

LOOK and name

1. 

2. 

3. 

4. 

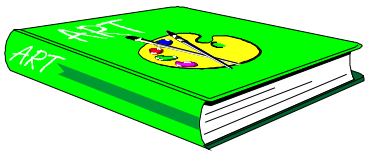
5. 

6. 

LET'S WORK TOGETHER

Student A points to a picture and student B names it.

Student A: 

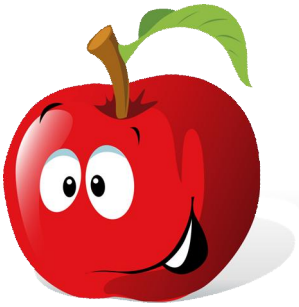


Student B: book.

(c) ketabton.com: The Digital Library

LESSON 2





Apple



Book



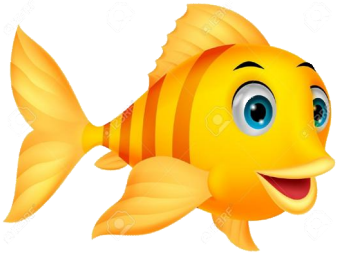
Cat



Dog



Egg



Fish



Look at the above pictures and read their names.

(c) ketabton.com: The Digital Library

LOOK, FIND and Circle



1. cat
   apple
   egg



2. dog
   book
   apple



3. egg
   cat
   fish



4. dog
   book
   cat



5. egg
   cat
   fish



6. book
   fish
   apple



Look and Read

Look at the above pictures and read the words.

(c) ketabton.com: The Digital Library



Let's Practice

Copy these letters in your notebook.

a a a a a a a a a a

b b b b b b b b b b

c c c c c c c c c

d d d d d d d d d

e e e e e e e e e

f f f f f f f f f

a b c d e f



Copy each letter (a, b, c, d, e and f) five times in your notebook.

(c) ketabton.com: The Digital Library

LOOK and Match





A B C D E F





Let's Spell







1. f-i-s-h
2. _____
3. _____





4. _____
5. _____
6. _____

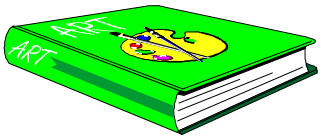
(c) ketabton.com: The Digital Library

LESSON 4

Look and Match







Apple

Book

Cat

Dog

Egg

Fish









Memorize spelling of these words (apple, book, cat, dog and fish).

(c) ketabton.com: The Digital Library

Unit two

Objectives:



IN this unit, students will learn:

- the afternoon greeting.
- when to use the afternoon greeting.
- new words.
- match the pictures with their names.
- how to spell.

(c) kerapton.com: The Digital Library

Dialogue



Teacher: Good afternoon.

Students: Good afternoon.

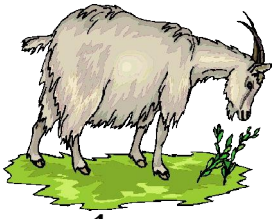




Practice the above dialogue with your partner.

(c) ketabton.com: The Digital Library

listen AND REPEAT



1.



2.



3.



4.



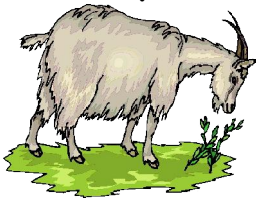
5.



6.

LOOK and name

Look at the pictures and name them.



1.



2.



3.



4.



5.



6.

Point and Say



Student A points to one of the above pictures and student B names it.

Example: Student A: →

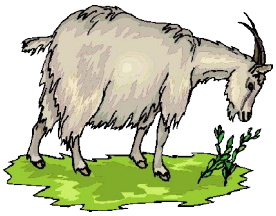
Student B: Hen



(c) kerabton.com: The Digital Library

LESSON 2

LOOK and name



1.



2.



3.



4.



5.



6.

LET'S WORK TOGETHER

Student A points to one of the above pictures and student B names it.

Example:



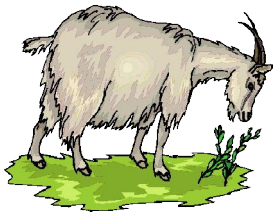
Student A:

Student B: goat



(c) ketabton.com: The Digital Library

listen AND REPEAT



1. goat



2. hen



3. iron



4. jug



5. kite



3. lamp

LET'S WORK TOGETHER

Student A points to one of the above pictures and student B names it.

Student A:





Student B: kite

(c) kenyaton.com: The Digital Library

LESSON 3

LOOK, FIND and Circle



1. (iron)
   goat
   lamp



2. hen
   jug
   kite



3. lamp
   jug
   goat



4. hen
   lamp
   jug



5. lamp
   jug
   hen



6. goat
   iron
   kite

Look and Read

Look at the above pictures and read the words below them.

(c) ketabton.com: The Digital Library



Let's Practice

Copy these letters in your notebooks.

g g g g g g g g g

h h h h h h h h h

i i i i i i i i i

j j j j j j j j j

k k k k k k k k k

l l l l l l l l l

g h i j k l



Write these words (goat, hen, iron, jug, kite and lamp) five times in your notebooks.

(c) kerapton.com: The Digital Library

LESSON 4

LOOK and Match







G

H

I

J

K

L







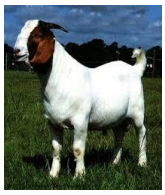
Spelling



1. i-r-o-n



2. _____



3. _____



4. _____



5. _____



6. _____

(c) ketabton.com: The Digital Library

LOOK and Match







goat hen iron jug kite lamp









Write the above words two times in your notebooks.

(c) ketabton.com: The Digital Library

Unit 3



objectives

In this unit, students will learn:

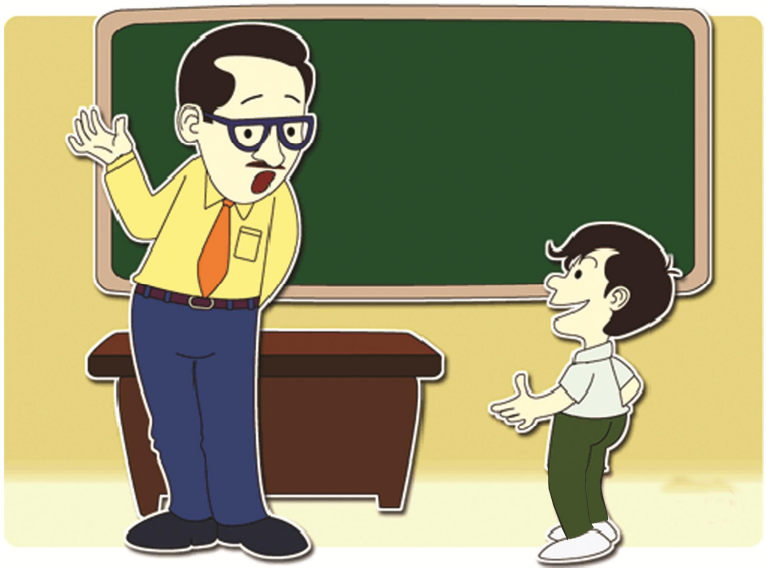
- the evening greeting.
- new words.
- short simple sentences.
- how to write small letters.
- Recognize and name the pictures.
- when to use evening
- greeting.
- Distinguish the first letter of the picture's name.

(c) ketabton.com: The Digital Library



Dialogue

Teacher: Good evening.
Student: Good evening.





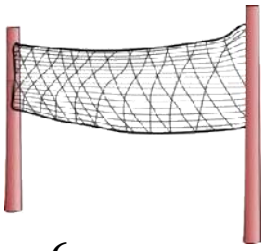
Exercise

Practice the above dialogue with your partner.

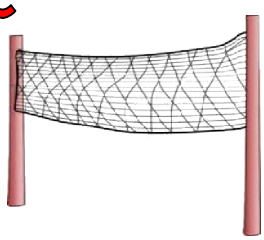
(c) kerapton.com: The Digital Library

LESSON 1

listen AND REPEAT

1. 
2. 
3. 
4. 
5. 
6. 
7. 

LOOK and name

1. 
2. 
3. 
4. 
5. 
6. 
7. 

LET'S WORK TOGETHER

Student A points to a picture and student B names it.

Student A:

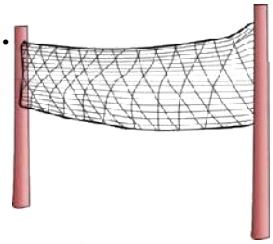
Student B: pen.



(c) ketabton.com: The Digital Library

LOOK and name

1. 

2. 

3. 

4. 

5. 

6. 

7. 

LET'S WORK TOGETHER

Student A points to a picture and asks (what is this?), student B answers (it is a …).

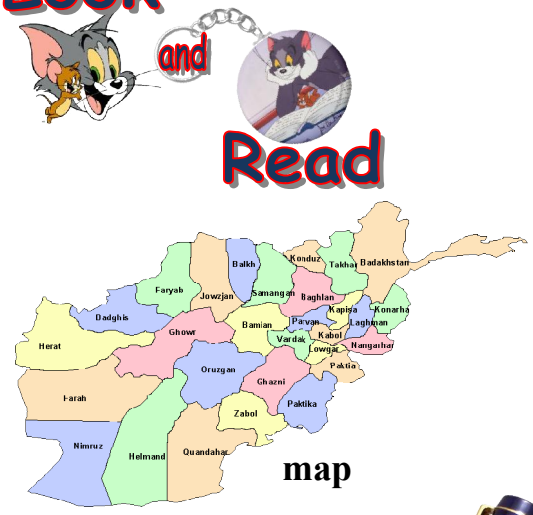
Example:

Student A: What is this?

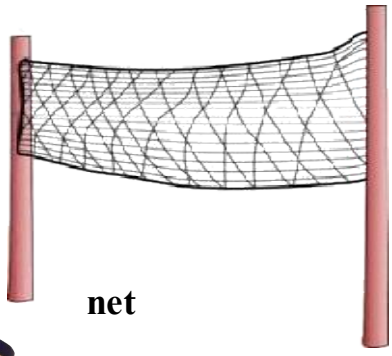
Student B: It is a pen. 

(c) ketabton.com: The Digital Library

Look and Read



map



net



orange



pen



queen



radio



sun

(c) ketabton.com: The Digital Library

LOOK, FIND and Circle



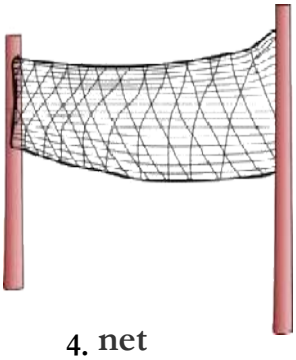
1. queen
   map
   (orange)



2. map
   orange
   queen



3. orange
   pen
   net



4. net
   pen
   radio



5. sun
   map
   net



6. radio
   queen
   net

Look and Read



Look at the above pictures and read the words below.

(c) kenanton.com: The Digital Library

LESSON 3



Let's Practice

Copy these letters in your notebooks.

m m m m m m m m m m m m m

n n n n n n n n n n

o o o o o o o o o o

p p p p p p p p p p

q q q q q q q q q q

r r r r r r r r r r

s s s s s s s s s s

m n o p q r s

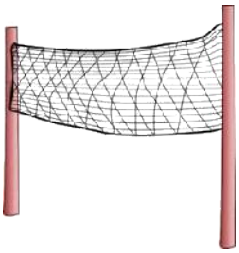


Write the letters (m, n, o, p, q, r, and s) five times in your notebooks.

(c) ketabton.com: The Digital Library

LOOK and Match







M

N

O

P

Q

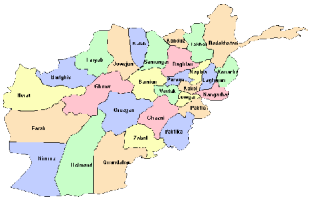
R

S









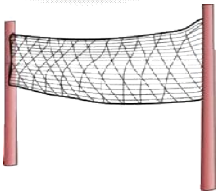
Spelling

Example:



p-e-n













(c) kerabon.com: The Digital Library

LESSON 4

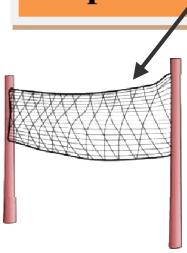
Look and Match







map	net	orange	pen	queen	radio











Write the above words two times in your notebooks and learn the spelling.

(c) ketabton.com: The Digital Library

Unit 4

Objectives:



In this unit students will learn:

- to greet with each other.
- the meaning of new words.
- to read the new words correctly.
- to write small letters.
- to spell the name of the pictures .

(c) ketabton.com: The Digital Library

LESSON 1



Dialogue

Teacher:	Hello, how are you?
Students:	Hello, how are you?
Teacher:	I am fine, thank you.
Students:	Fine, thank you.

listen AND REPEAT



1.



2.



3.



4.



5.



6.



7.

LOOK and name

Look at the above pictures and name them.

(c) ketabton.com: The Digital Library

LET'S WORK TOGETHER

Student A points to a picture and asks (what is this?) and student B answers.

Example:

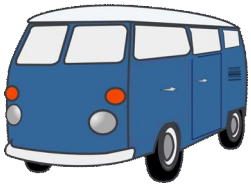
Student A: What is this? 



Student B: It is an umbrella.



1.



2.



3.



4.



5.



6.

(c) ketabton.com: The Digital Library

LESSON 2

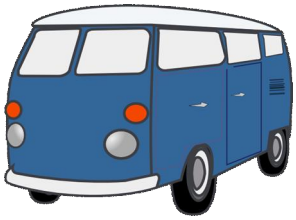
LOOK and name



1.



2.



3.



4.



5.



6.



7.

LET'S WORK TOGETHER

Student A points to one of the above pictures and asks a question and student B answers it.

Example:

Student A: What is this?





Student B: It is an umbrella

(c) ketabton.com: The Digital Library

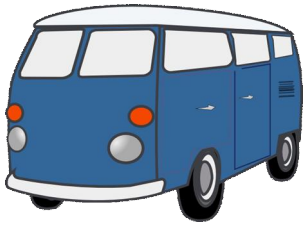
listen AND REPEAT



1. Table



2. Umbrella



3. Van



4. Wall



5. X-ray



6. Yak



7. Zoo

Look and Read

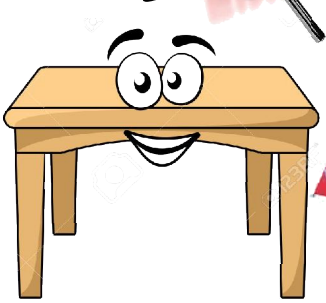


Look at the above pictures and read their names.

(c) ketabton.com: The Digital Library

LESSON 3

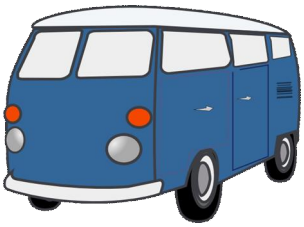
Look, Find and Circle



umbrella
table
van



table
yak
umbrella



van
wall
x-ray



zoo
wall
yak



x-ray
zoo
van



umbrella
yak
table



wall
x-ray
zoo

Look and Read



Look at the above pictures and read the words below them.

(c) ketabton.com: The Digital Library



Let's Practice

Copy these letters in your notebooks.

t t t t t t t t t t t t t

u u u u u u u u u u

v v v v v v v v v v

w w w w w w w w w w

x x x x x x x x x x

y y y y y y y y y y

z z z z z z z z z z

t u v w x y z

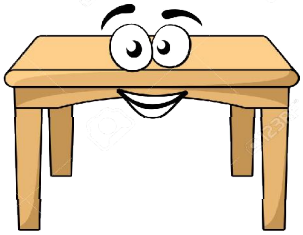


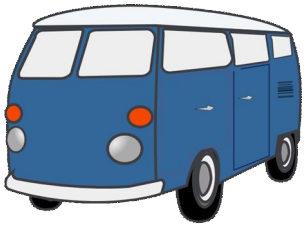
Write the letters (t, u, v, w, x, y and z) five times in your notebooks.

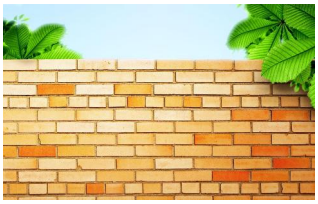
(c) ketabton.com: The Digital Library

LESSON 4

LOOK and Match











T

U

V

W

X

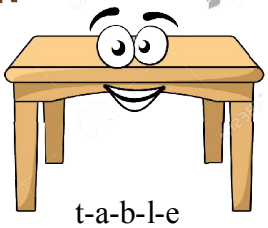
Y





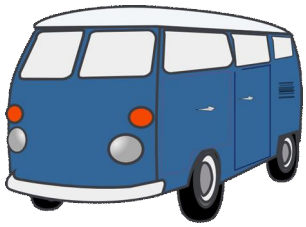
Let's Spell





t-a-b-l-e











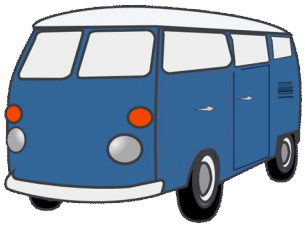


(c) ketabton.com: The Digital Library

LOOK and Match







umbrella van wall x-ray yak zoo











Write the letters (t, u, v, w, x, y and z) five times in your notebooks.

(c) ketabton.com: The Digital Library

Unit 5





Objectives:

In this unit, students are going to:

- **review the words of unit 1 to 4.**
- **learn short answers.**
- **improve their thinking by matching words with pictures.**

(c) ketabton.com: The Digital Library

Greeting



Teacher: Good morning students.
Students: Good morning teacher.
Teacher: How are you today?
Students: Fine, Thank you.





Exercise

Practice the above conversation with your partner.

(c) ketabton.com: The Digital Library

Point and Name





1.



2.



3.



4.



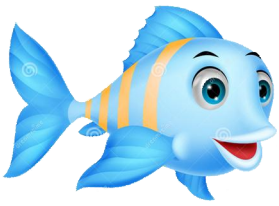
5.



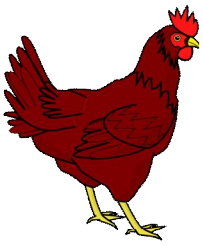
6.

Fun with Words

Complete the words with the missing letter(s).



1. F__sh



2. H__n



3. L__m__



4. __ppl__

(c) ketabton.com: The Digital Library

LOOK and Match



sh



5. Do__

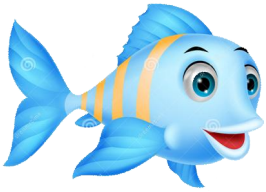


6. E__g

1. Apple 2. Egg 3. Goat 4. Iron 5. Jug 6. Fish







Look and Read





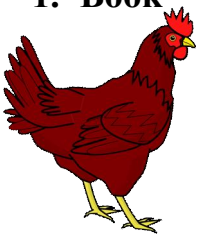
1. Book



2. Lamp



3. Kite



4. Hen



5. Cat



6. Dog

(c) ketabton.com: The Digital Library

LET'S WORK TOGETHER

Student A points to a picture and asks a question and student B answers.

Example:

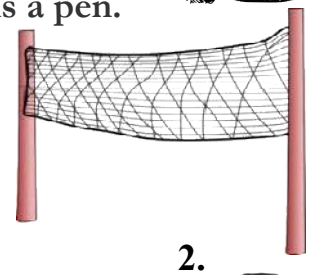
Teacher: What is this?

Student: It is a pen.





1.



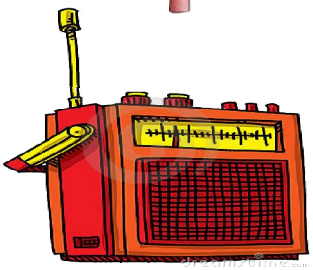
2.



3.



4.



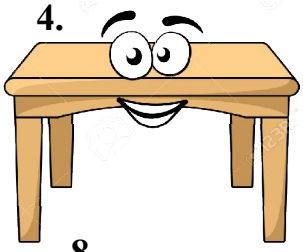
5.



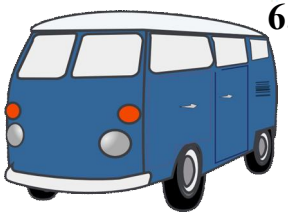
6.



7.



8.



9.



10.



11.



12.



13.



14.

(c) ketabton.com: The Digital Library

Point and Name

Student A points to a picture and student B names it.

Example:

Student A:

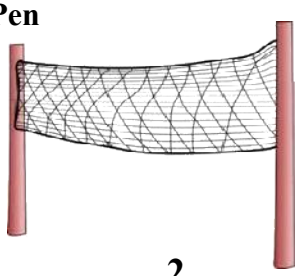


Student B: Pen





1.



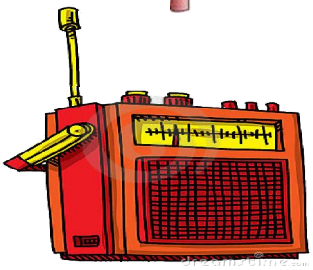
2.



3.



4.



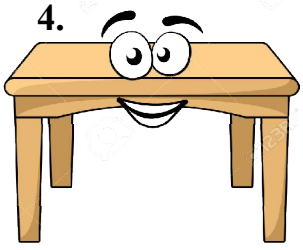
5.



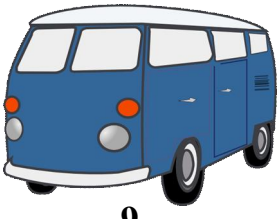
6.



7.



8.



9.



10.



11.



12.



13.



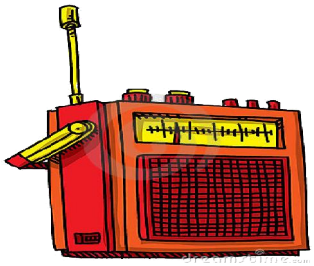
14.

(c) ketabton.com: The Digital Library

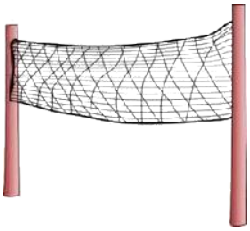
LOOK and Match







queen net sun radio zoo x-ray yak





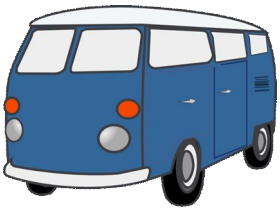






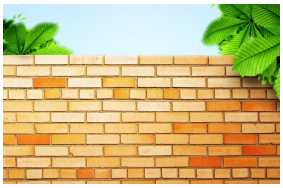






1. Pen 2. Table 3. Van







4. Umbrella 5. Wall 6. Orange

(c) ketabton.com: The Digital Library

Unit





Objectives:

In this unit, student will be able to:

- **practice short dialogue.**
- **Recognize the meaning of new words.**
- **Read the new werds correctly.**
- **Write capital letters.**
- **Read simple sentences.**

(c) ketabton.com: The Digital Library





Teacher: Aziz! Please, stand up.

Read this……

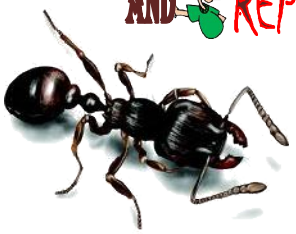
Aziz : An ant

Teacher: Now read this……

Aziz : A ball.

Teacher: Thank you. Please sit down.









1. 2. 3.







4. 5. 6.



Look at the above pictures and name them.

(c) ketabton.com: The Digital Library

listen AND REPEAT



1. ant



2. ball



3. car



4. desk



5. eagle



6. fox

LET'S WORK TOGETHER

Student A says the name of a picture and student B points to its picture.

Example:

Student A: an ant.

Student B: 





Draw one of the above pictures and color it.

(c) ketabton.com: The Digital Library

listen AND REPEAT



1. Ant



2. Ball



3. Car



4. Desk



5. Eagle



6. Fox

Look and Read

Look at the above pictures and read the words below them.

listen AND REPEAT



1. It is an ant.



2. It is a ball.



3. It is a car.



4. It is a desk.



5. It is an eagle.



6. It is a fox.

(c) ketabton.com: The Digital Library

LET'S WORK TOGETHER

Student A points to a picture and student B reads the sentence.

Example:

Student A: What is this?



Student B: It is an ant.



2. It is an ant.



2. It is a ball.



3. It is a car.



4. It is a desk.



5. It is an eagle.



6. It is a fox.



Write the above sentences in your notebooks.

(c) ketabton.com: The Digital Library

LOOK, FIND and Circle



1.
Car
(Ant)
Ball



2.
Fox
Car
Ant



3.
Desk
Eagle
Ball



4.
Eagle
Fox
Desk



5.
Eagle
Ant
Desk



6.
Ball
Car
Fox

Look and Read



Look at the above pictures and read the words below them.

(c) ketabton.com: The Digital Library



Let's Practice

Copy these letters in your notebooks.

A A A A A A A A A

B B B B B B B B B

C C C C C C C C C

D D D D D D D D D

E E E E E E E E E

F F F F F F F F F

A B C D E F



Write the letters (A, B, C, D, E and F) five times in your notebooks.

(c) ketabton.com: The Digital Library

LESSON 4

LOOK and Match





A	B	C	D	E	F





Let's Spell

Look at the pictures and spell their names.





a-n-t





(c) ketabton.com: The Digital Library

LET'S WORK TOGETHER

Student A points to a picture and student B says what it is.

Example:

Student A:





Student B: It is a fox.

1. 

2. 

3. 

4. 

5. 



Try to draw one of the above pictures and color it.

(c) ketabton.com: The Digital Library

Unit 7



Objectives:

In this unit, students will be able to:

- **Practice short conversation.**
- **learn new words.**
- **learn to name the pictures.**
- **practice writing capital letter.**
- **improve their thinking by matching pictures with their names.**

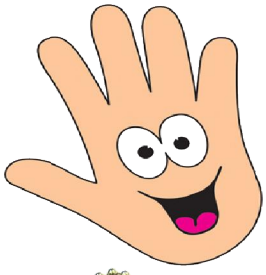
(c) ketabton.com: The Digital Library



Teacher: Good morning boys/ girls. How are you?
Students: Good morning teacher; Fine, thank you.
Teacher: Sit down please.
Students: Thank you.
Teacher: Look at this picture. What is it?.
Student: It is a ……..



1. 

2. 

3. 

4. 

5 

6 



Look at the above pictures and try to name them.

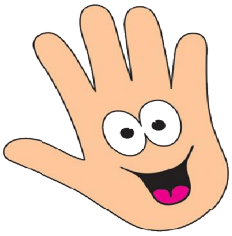
(c) kerapton.com: The Digital Library

LESSON 1

listen AND REPEAT



1. Glass



2. Hand



3. Ice cream



4. Jar



5. Key



6. Lock

LET'S WORK TOGETHER

Student A points to a picture and asks "What is this?" and student B answers.

Example
Student A: What is this?
Student B: It is an ice cream.







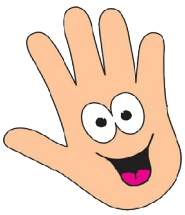
1.



2.



3.



4.



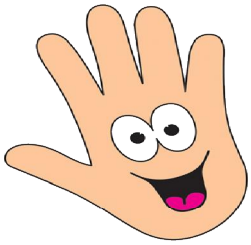
5.

(c) ketabton.com: The Digital Library

listen AND REPEAT



1. Glass



2. Hand



3. Ice cream



4. Jar



5. Key



6. Lock

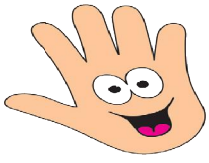
Look and Read

Look at the above pictures and read the words below.

listen AND REPEAT



2. This is a glass.



2. This is a hand.



3. This is an ice cream.



4. This is a jar .



5. This is a key.



6. This is a lock

(c) kenton.com: The Digital Library

Role Play

Student A points to a picture of the 'listen and repeat' section in the pervious page and student B reads the sentence.

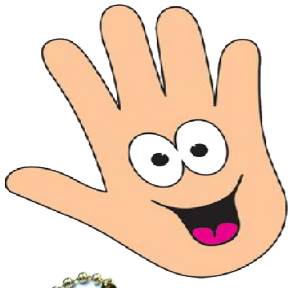
LET'S WORK TOGETHER

Student A points to a picture and asks a question "What is this?", student B answers.

Example:

Student A: What is this?  

Student B: It is a jar.





(c) ketabton.com: The Digital Library

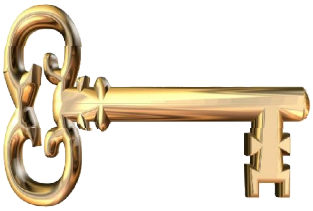
LOOK, FIND and Circle



Glass
Ice cream
Key



Jar
Key
Lock



Key
Glass
Jar



Hand
Ice cream
Jar



Key
Glass
Lock



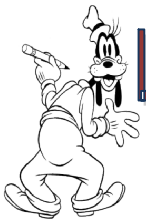
Hand
Lock
Ice cream

Look and Read

Look at the above pictures and read the words below.

(c) karanton.com: The Digital Library

LESSON 3



Let's Practice

Copy these letters in your notebooks.

G G G G G G G G G G

H H H H H H H H H H

I I I I I I I I I I

J J J J J J J J J J

K K K K K K K K K K

L L L L L L L L L L

G H I J K L



Copy these letters (G, H, I, J, K, and L) five times in your notebooks.

(c) ketabton.com: The Digital Library

LOOK and Match





G h I J K L





Let's Spell

Example:
i-c-e – c- r-e-a-m

1


2


3


4


5

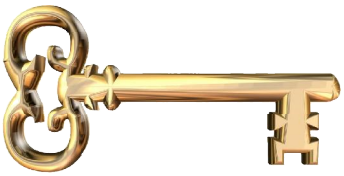

6


(c) kalanton.com: The Digital Library

LESSON 4

LOOK and Match













Glass

Hand

Ice cream

Jar

Key

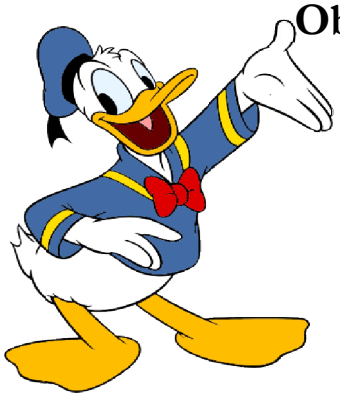
Lock



Write the above words two times in your notebooks.

(c) ketabton.com: The Digital Library

Unit 8



Objectives:

In this unit, students are going to:

- learn the meaning of new words.
- read simple sentences.
- practice writing capital letters.
- learn how to spell new words.
- improve their knowledge by matching pictures with their names.

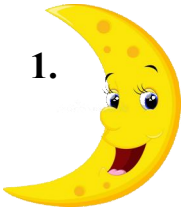
(c) kenanton.com: The Digital Library

LESSON 1



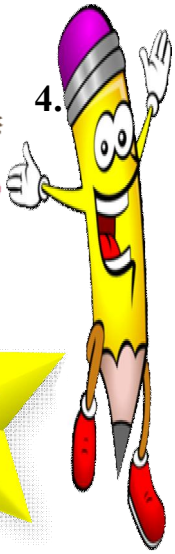
Teacher: Hello! How are you, students?
Students: Fine, thank you.
Teacher: Repeat after me. (Moon).
Students: Moon.
Teacher: Read the word, please.
Students: Moon.
Teacher: Now write the word, please.

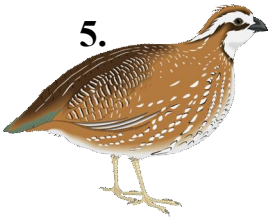


1. 

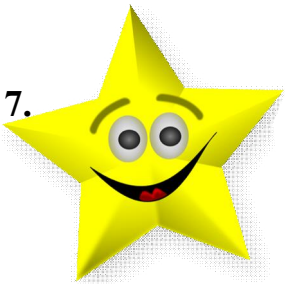
2. 

3. 

4. 

5. 

6. 

7. 

LOOK and name

Look at the above pictures and name them.

(c) ketabton.com: The Digital Library

listen AND REPEAT



1. Moon



2. Nest



3. Onion

4. Pencil

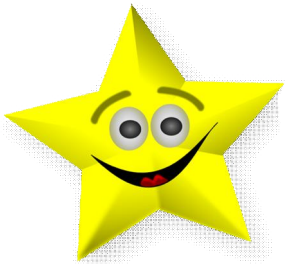




5. Quail



6. Rose



7. Star

Look and Read

Look at the above pictures and read their names.

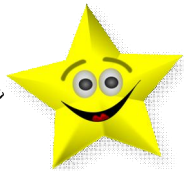
LET'S WORK TOGETHER

Student A names one of the above pictures and student B points to it.

Example:

Student A: Star





Student B:

(c) kenanton.com: The Digital Library

LESSON 2

listen AND REPEAT



1. Moon

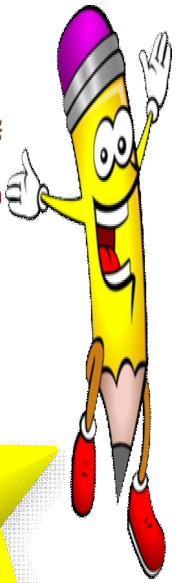


2. Nest



3. Onion

4. Pencil

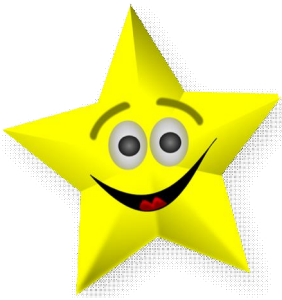




5. Quail



6. Rose



7. Star

LET'S WORK TOGETHER

Student A points to one of the above pictures and student B names it.

Example:





Student A:

Student B: Rose

(c) ketabton.com: The Digital Library

listen AND REPEAT





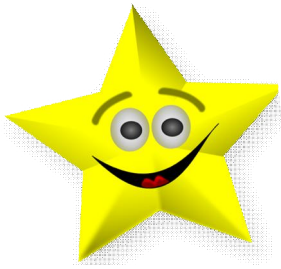




1. This is a moon 2. This is a nest 3. This is an onion. 4. This is a pencil







5. This is a quail. 6. This is a rose. 7. This is a star.

Look and Read

Look at the above pictures and read the sentences below.

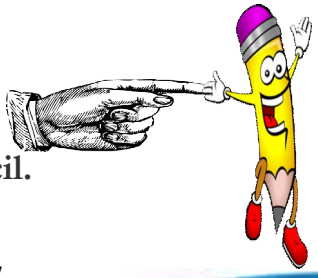
LET'S WORK TOGETHER

Student A points to a picture and asks "What is this?", student B answers.

Example:

Student A: What is this?

Student B: This is a pencil.



(c) kenanton.com: The Digital Library

LESSON 3

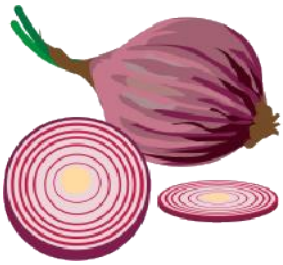
LOOK, FIND and Circle



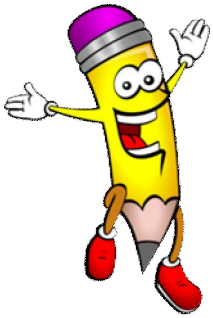
Moon
Rose
Pencil



Nest
Quail
Onion



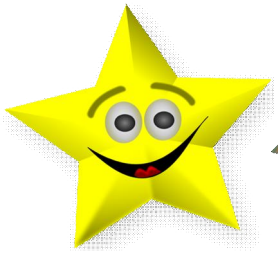
Quail
Rose
Onion



Pencil
Moon
Star



Star
Nest
Rose



Pencil
Star
Moon



Quail
Onion
Nest

Look and Read

Look at the above pictures and read the words below.

(c) ketabton.com: The Digital Library



Let's Practice

Copy these letters in your notebooks.

M M M M M M

N N N N N N N N N

O O O O O O O O O

P P P P P P P P P

Q Q Q Q Q Q Q Q Q

R R R R R R R R R

S S S S S S S S S

M N O P Q R S



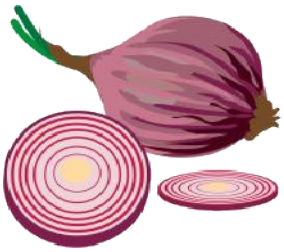
Write these letters (M, N, O, P, Q, R) and S five times in your notebooks.

(c) kerabton.com: The Digital Library

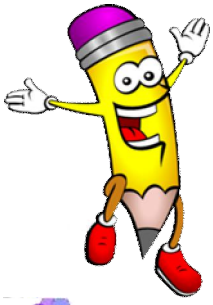
LESSON 4

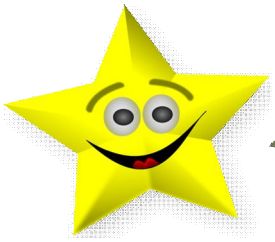
LOOK and Match





M	N	O	P	Q	R	S

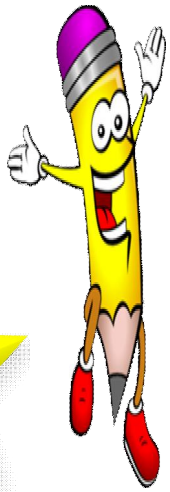




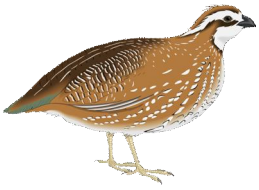

Let's Spell

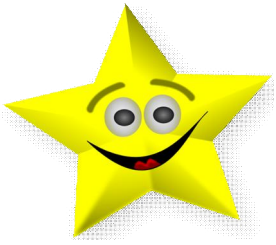
Spell the name of each pictures out loud.



M-o-o-n



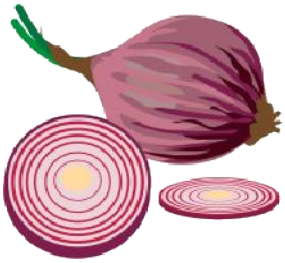


(c) ketabton.com: The Digital Library

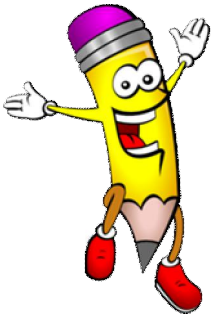
LOOK and Match



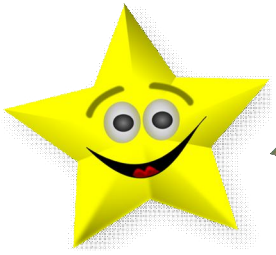




Moon	Nest	Onion	Pencil	Quail	Rose	Star











Write the above words two times in your notebooks.

(c) ketabton.com: The Digital Library

Unit 9

Objectives:



In this unit, student will:

- **learn new words.**
- **Practice writing capital letters.**
- **Make simple sentences with the new words.**
- **Improve their skills by matching words with pictures.**
- **Use new words in daily speaking.**
- **Recognize possesseive pronouns.**

(c) ketabton.com: The Digital Library



Teacher: Hello students. Please open your books.
Read this word ,please. ⟶ Moon
Students: Moon.
Teacher: Thank you.
Students: Thank you, teacher.

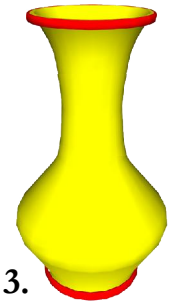




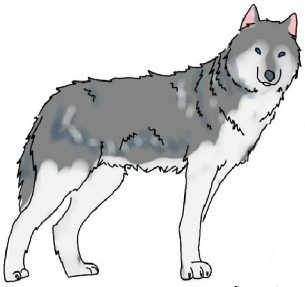
1.



2.



3.



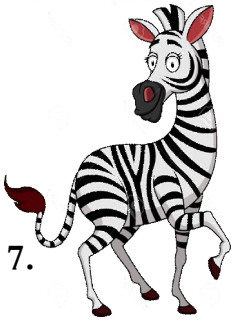
4.



5.



6.



7.



Look at the above pictures and name them.

(c) kerabon.com: The Digital Library

LESSON 1

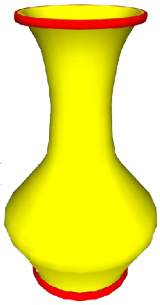
listen AND REPEAT



1. Tree



2. Uniform



3. Vase



4. Wolf



5. X- ray



6. Yard



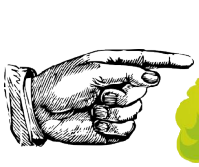
7. Zebra

LET'S WORK TOGETHER

Student A points to a picture and asks (what is this?) student B reads its name.

Example:

Student A: What is this?





Student B: A tree.

(c) ketabton.com: The Digital Library

listen AND REPEAT

1. This is a tree.



2. This is a uniform.



3. This is a vase.



4. This is a wolf.



5. This is an X- ray.



6. This is a yard.



7. This is a zebra.

Look and Read

Look at the above pictures and read the sentences below.

LET'S WORK TOGETHER

Student A points to one of the above pictures and asks "What is this?" ;student B reads the sentence below.

Example:

Student A: What is this?





Student B: This is an x-ray.

(c) ketabton.com: The Digital Library

listen AND REPEAT

1. I have a tree.
   This is my tree.



2. He has a uniform.
   This is his uniform.





3. She has a vase.
   This is her vase.

4. He has a wolf.
   This is his wolf.







5. You have an X- ray.
   This is your X-ray.

6. They have a yard.
   This is their yard.

7. She has a zebra.
   This is her zebra.

Look and Read

Look at the above pictures and read their below sentences.

(c) ketabton.com: The Digital Library

LOOK, FIND and Circle



Zebra
Wolf
Tree



Tree
X-ray
Yard



Wolf
Yake
Uniform



Yard
Tree
Zebra



X-ray
Uniform
Vase



Wolf
X-ray
Vase



Tree
Uniform
Vase

Look and Read

Look at the above pictures and read the words below.

(c) ketabton.com: The Digital Library



Let's Practice

Copy these letters in your notebooks.

T T T T T T T T

U U U U U U

V V V V V V V V

W W W W W W W W

X X X X X X X X

Y Y Y Y Y Y Y Y

Z Z Z Z Z Z Z Z

T U V W X Y Z



Write the letters (T, U, V, W, X, Y and Z) five times in your notebooks.

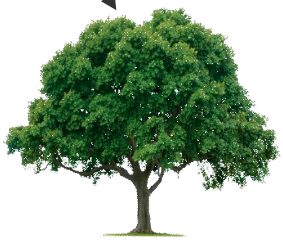
(c) ketabton.com: The Digital Library

Look and Match





Tree uniform vase wolf x-ray yard zebra






Let's Spell

Practice spelling the name of the following pictures.



t-r-e-e








(c) ketabton.com: The Digital Library

LESSON 4

LOOK, FIND and Circle

Choose the correct sentence.

Example:

1. This is a zebra.

(2.) This is a yard.





1. This is a wolf.

2. This is a zebra



1. This is a vase.

2. This is a yard.



1. This is a zebra.

2. This is a wolf.



1. This is a tree.

2. This is a yard.



1. This is a uniform.

2. This is an x-ray.



1. This is a uniform.

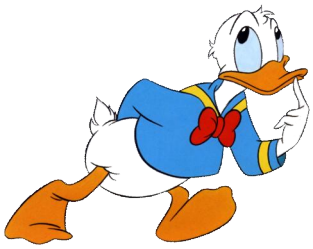
2. This is a tree.



(c) ketabton.com: The Digital Library

Unit 10

Objectives:



In this unit, students are going to:

- review the words of units 6-9.
- practice spelling.
- improve their thinking skills by matching pictures with their names.
- make simple sentences.

(c) ketabton.com: The Digital Library

LESSON 1



Teacher:	Good morning students .
Students:	Good morning teacher.
Teacher:	Please, look at this picture. Name it.
Students:	It is a cat/ an ant.
Teacher:	Thank you.

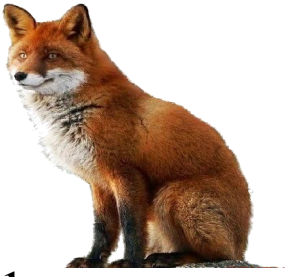
Ask and Answer

Example:

Teacher: What is this?
Student : It is a ball.







1.



2.



3.



4.



5.



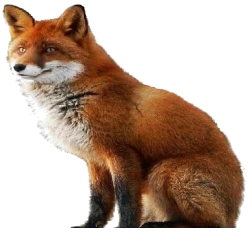
6.

(c) ketabton.com: The Digital Library

Look and READ



1. ant



2. fox



3. ball



4. desk



5. car



6. lock



7. key



8. jar



9. hand



10. glass



11. eagle



12. ice-cream

(c) ketabton.com: The Digital Library

LESSON 2

LOOK and Match







Car

Key

Lock

Jar

Fox

eagle







Fun with Words

Complete these words with the missing letters.

1. C___r



3. An___



2. B__ll



4. __esk

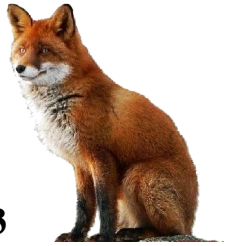


(c) ketabton.com: The Digital Library

Point and Name

1 

2 

3 

4 

5 

6 

LET'S WORK TOGETHER

Student A points to one of the above pictures and asks "What is this?" ;student B answers.

Example:

Student A: What is this? 



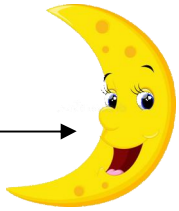
Student B: It is a jar.

(c) ketabton.com: The Digital Library

LESSON 3



Teacher: Please, stand up Fatah.
Name this picture →



Fatah: That is a moon.
Teacher: Thank you, Fatah.
Please, name this picture. →



Fatah: That is a nest.
Teacher: Thank you. Please, sit down.

LOOK and name



1.



2.

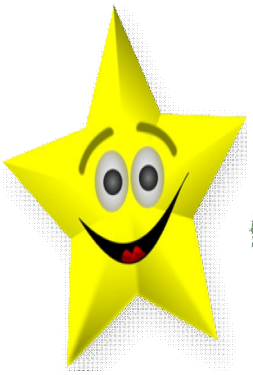


3.





5.



6.



7.



8.

(c) ketabton.com: The Digital Library



Look at the pictures and write their names.



1. _____



2. _____



3. _____



4. _____



5. _____



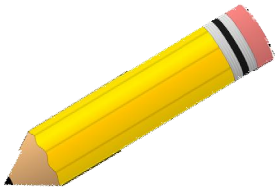
6. _____



7. _____



8. _____



9. _____

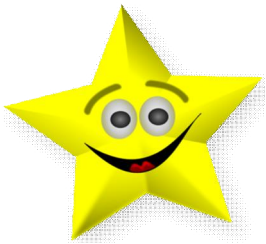


Look at the above pictures and read their names.

(c) ketabton.com: The Digital Library

LESSON 3

LOOK and Match


Star	Wolf	Nest	Moon	Tree	Zebra





LET'S WORK TOGETHER

Student A points to one of the above pictures and asks "what is this?" , student B answers.

Example:

Student A: What is this?




Student B: It is a tree.



(c) ketabton.com: The Digital Library

Let's Spell

Spell the names of these pictures.



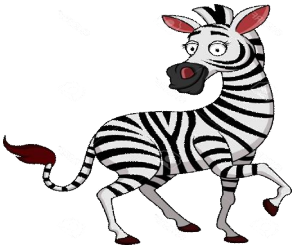
T-r-e-e













Draw one of the above pictures and color it.

(c) ketabton.com: The Digital Library

Unit 11



Objectives:

In this unit, students are going to:

- practice conversational expression.
- learn new words.
- learn how to spell.
- improve their thinking skills by matching pictures with their names.
- learn simple sentences.

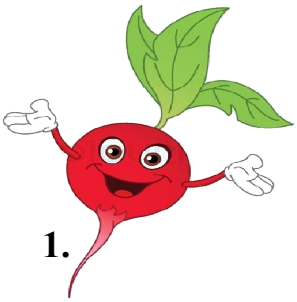
(c) ketabton.com: The Digital Library



Teacher: Hello Arash. How are you?
Arash: I am fine, thank you.
Teacher: Do you like vegetables?
Arash: Yes, I do.
Teacher: What kind of vegetables do you like?
Arash: I like carrot and turnip.



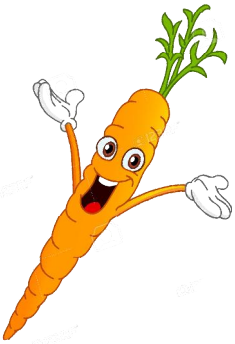




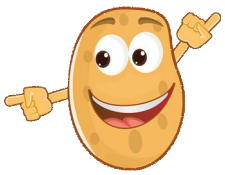
1.



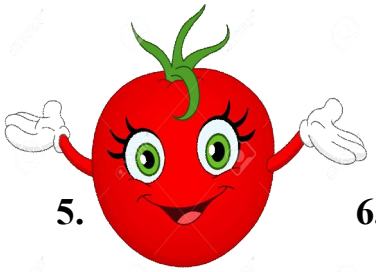
2.



3.



4.



5.



6.

LOOK and name

Look at the above pictures and name them.

(c) ketabton.com: The Digital Library

LESSON 1

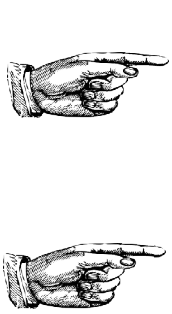
LET'S WORK TOGETHER

Student A points to a picture and asks "What is this?" , student B answers.

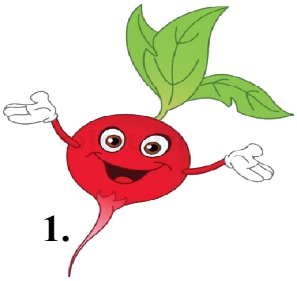
Example:
Student A: What is this?
Student B: It is a potato.



Student B: What is this?
Student C: It is a tomato.



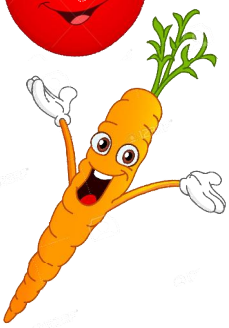




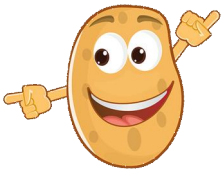
1.



2.



3.



4.



5.



6.



Make sentences for the above pictures.

Example:
It is a carrot.

(c) ketabton.com: The Digital Library

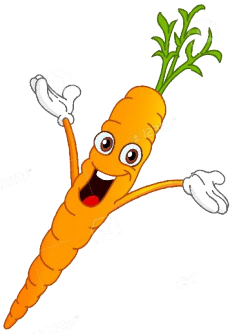




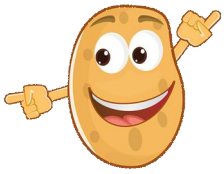
1. a raddish



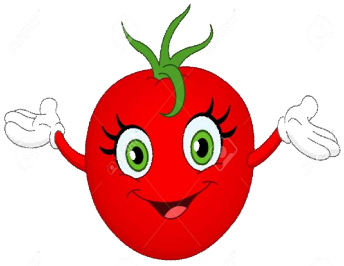
2. a turnip



3. a carrot



4. a potato



5. a tomato



6. a cabbage



Look at the above pictures and read their names below.

(c) ketabton.com: The Digital Library

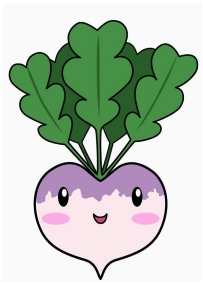
LESSON 2

listen AND REPEAT



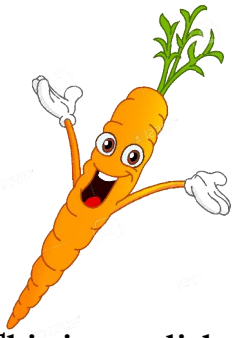
1.

This is a radish.
Is this a radish?
Yes, it is.



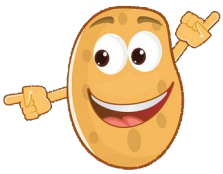
2.

This is a turnip.
Is this a turnip?
Yes, it is .



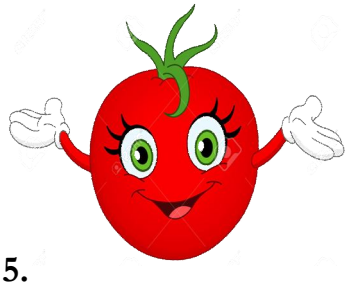
3.

This is a radish.
Is this a radish?
Yes, it is.



4.

This is a potato.
Is this a potato?
Yes, it is.



5.

This is a tomato.
Is this a tomato?
Yes, it is.



6.

This is a cabbage.
Is this a cabbage?
Yes, it is.

LET'S WORK TOGETHER

Student A points to a picture and says "This is a …" student B asks "Is this a ….?" and student A answers.

Example:

This is a potato.
Is this a potato?
Yes, it is.





(c) ketabton.com: The Digital Library

LOOK, FIND and Circle







1. Radish
   Carrot
   Turnip

2. Turnip
   Radish
   Carrot

3. Carrot
   Turnip
   Radish

4. 

   Cabbage
   Potato
   Tomato

5. 

   Tomato
   Potato
   Cabbage

6. 

   Potato
   Cabbage
   Tomato

Let's Spell

Practice spelling the name of these pictures.

1. C-a-r-r-o-t



2. 

3. 

4. 

5. 

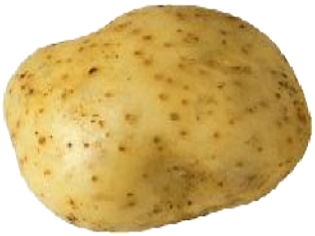
6. 

(c) ketabton.com: The Digital Library

LESSON 3

LOOK and Match





Carrot Turnip Radish Potato Tomato Cabbage





Ask and Answer

Student A reads the sentence and student B changes it to a question. Then student A answers.

Example

This is a potato.
Is this a potato?
Yes, it is.



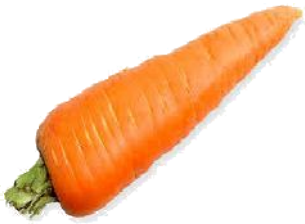

1-This is a carrot.
2-This is a turnip.
3-This is a radish.
4-This is a cabbage.
5- This is a tomato.

(c) ketabton.com: The Digital Library

LOOK, FIND and Circle



1. This is a carrot.
2. This is a cabbage.



1. This is a tomato.
2. This is a carrot.



1. This is a potato.
2. This is a tomato.



1. This is a radish.
2. This is a cabbage.



1. This is a potato.
2. This is a turnip.



1. This is potato.
2. This is tomato.



Look at the pictures and write their names.









1. Cabbage 2. _____ 3. _____ 4._____.





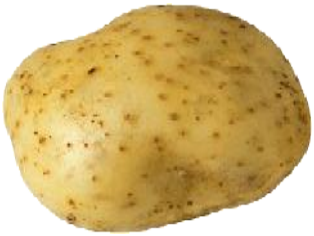
5._____ 6. _____

(c) kenanton.com: The Digital Library

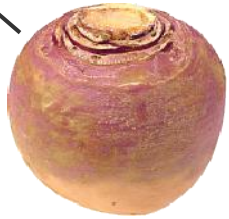
LESSON 4

LOOK and Match





Carrot Turnip Radish Potato Tomato Cabbage

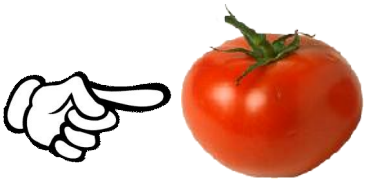




LET'S WORK TOGETHER

Student A points to one of the above pictures and asks "What is this?" , student B answers.

Example:

Student A: What is this?



Student B: It is a tomato.



Draw one of your favourite pictures and color it.

(c) ketabton.com: The Digital Library

Unit





Objectives:

In this unit, students are going to:

- practice conversational expressions.
- learn new words.
- learn how to spell.
- improve their thinking skills by matching pictures with their names.
- practice saying simple sentences.
- Recognize yes/no questions.

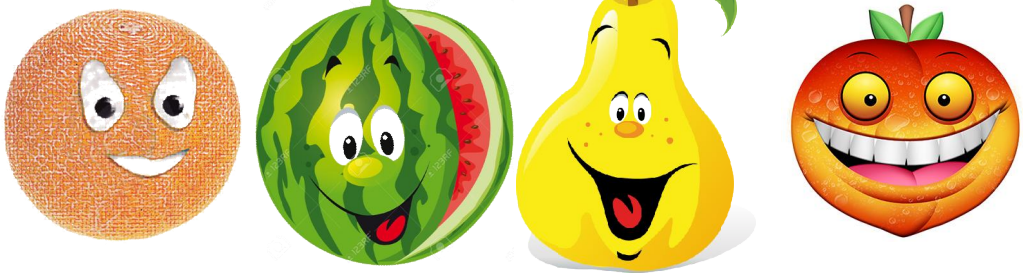
(c) kenanton.com: The Digital Library

LESSON 1



Teacher:	Hello students. Do you like fruits?
Students:	Yes, we do.
Teacher:	What fruits do you like?
Students:	We like cherries and apples.

listen AND REPEAT



1 2 3 4



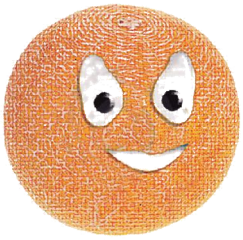
5 6 7

LOOK and name

Look at the above pictures and name them.

(c) ketabton.com: The Digital Library

listen AND REPEAT



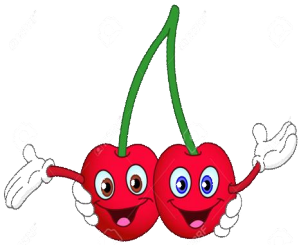
1. This is a melon.



2. This is a watermelon.



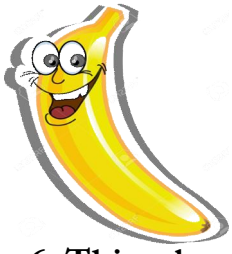
3. This is a pear.



4. This is a cherry.



5. This is an apricot.



6. This a banana.



7. This is a peach.

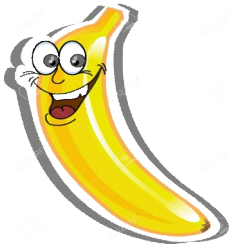
Ask and Answer

Student A points to a picture and asks a question ,student B answers.

Example:

Student A: What is this?





Student B: This is a banana.

(c) Kelanton.com: The Digital Library

LESSON 2

listen AND REPEAT



1. Melon



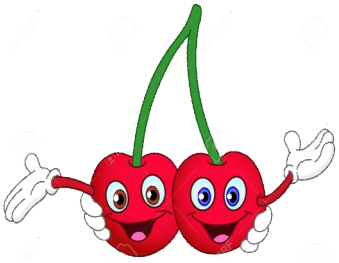
2. Watermelon



3. Pear



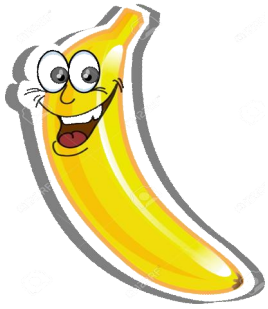
4. Peach



5. Cherry



6. Apricot



7. Banana

Look and Read

Look at the above pictures and read their names.

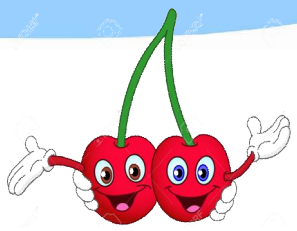
Ask and Answer

Listen to your teacher and repeat after him/her, then practice them with your partner.

Is that a banana?
No, it is not a banana.
It is a watermelon.



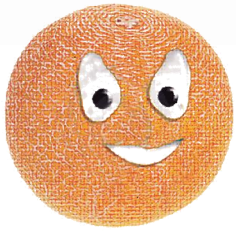
(c) ketabton.com: The Digital Library



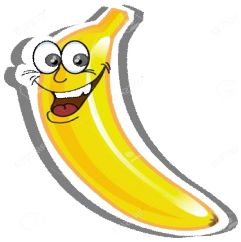
Is that a pear?
No, it is not a pear.
It is a cherry.



Is that a melon?
No, it is not a melon.
It is a pear.



Is that a peach?
No, it is not a peach.
It is a melon.



Is that a peach?
No, it is not a peach.
It is a banana.

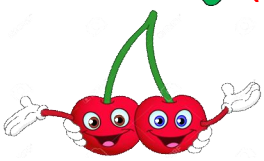


Is that an apricot?
No, it is not an apricot.
It is a peach.



It that a melon?
No, it is not a melon.
It is an apricot.





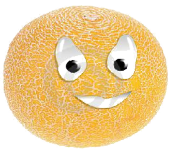


That is a cherry.
That is a banana.





That is a pear.
That is a peach.



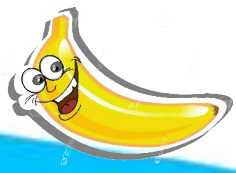


That is a melon.
That is an apricot.













(c) ketabton.com: The Digital Library

LOOK, FIND and Circle

1. 

pear
peach
apricot

2. 

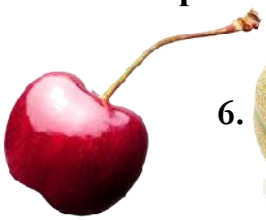
apricot
peach
pear

3. 

apricot
pear
peach

4. 

cherry
banana
watermelon

5. 

banana
melon
cherry

6. 

melon
watermelon
banana

7. 

peach
cherry
watermelon

LOOK and name

Look at the above pictures and read their words.

Let's Spell

Practice spelling the names of these pictures



1. p-e-a-r



2. _____



3. _____



4. _____



5. _____



6. _____



7. _____

(c) ketabton.com: The Digital Library

LOOK and Match



apricot pear peach cherry banana melon watermelon



Ask and Answer

Ask and answer about the above pictures with your partner.

Example:

Is that a pear?
No, it is not.
It is a watermelon.





Write the name of the pictures in your notebooks.

(c) ketanton.com: The Digital Library

LESSON 4

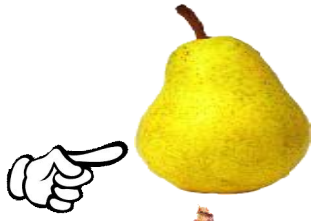
LET'S WORK TOGETHER

Student A points to a picture and asks a question, student B answers.

Example:

Student A: What is that?

Student B: That is a pear

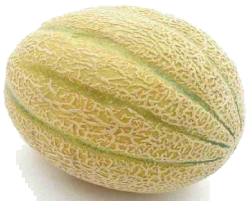
















Look at the above pictures and write their names in your notebooks.

(c) ketabton.com: The Digital Library

Point and Name

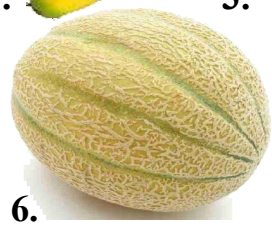

1.


2.


3.


4.


5.


6.


7.

Fun with Words

Complete these words with the missing letter(s).









1. a__ri__ot 2. __ana__a 3. pea__ 4. c__erry







5. pe__ch 6. melo__ 7. __atermelon

(c) ketabton.com: The Digital Library

Unit 13



Objectives:

In this unit, students are going to:

- learn greeting expressions.
- learn how to say their family names.
- use family words in daily speaking.
- know what family tree is.
- know who the family members are.
- Learn how to pluralize nouns.

(c) ketabton.com: The Digital Library

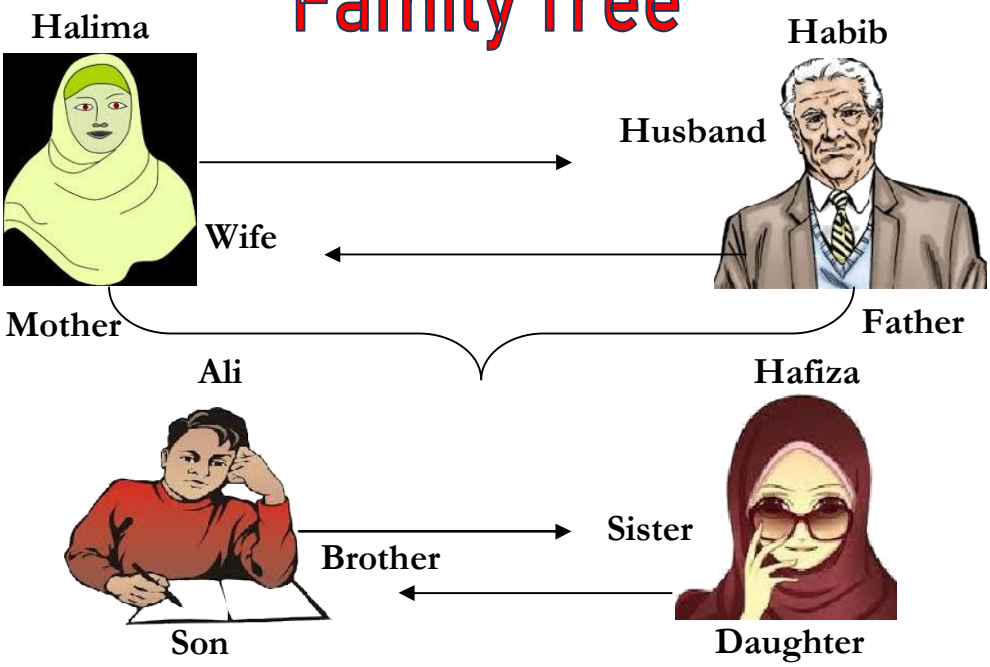


Teacher : Hello, students.
Students : Hello, teacher.
Teacher : What is your name?
Student : My name is _____.
Teacher : What do you do?
Student : I am a student.





Family Tree



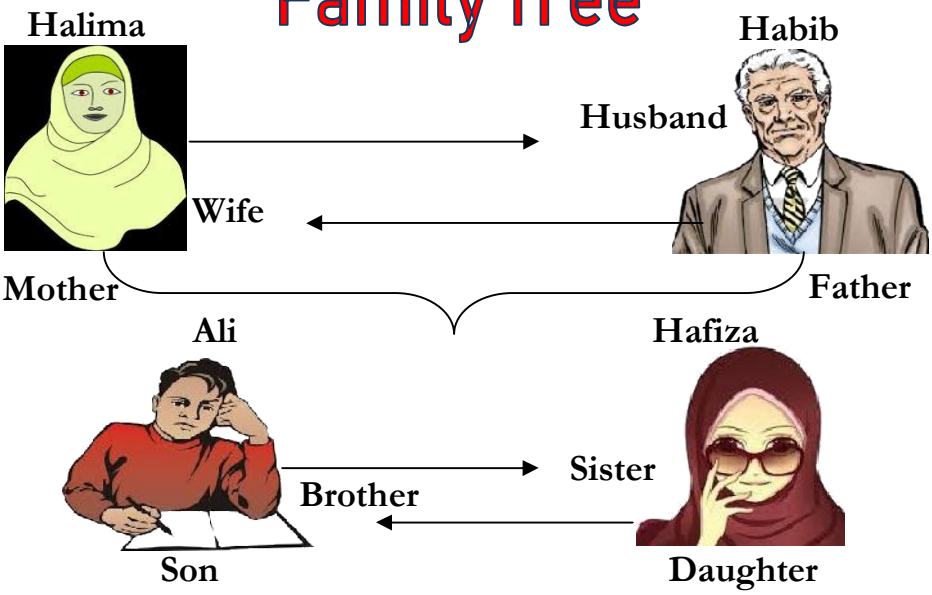
(c) ketanton.com: The Digital Library

LESSON 1

Listen, repeat and Practice

This is Habib. Halima is his wife.
This is Halima. Habib is her husband.
This boy is Ali. His father is Habib.
This girl is Hafiza. Her mother is Halima.
Ali has a sister. Her name is Hafiza.
Hafiza has a brother. His name is Ali.
Habib and Halima have a son. His name is Ali.
Halima and Habib have a daughter. Her name is Hafiza.

Family Tree





A. This is a man. He is my father.
B. This is a woman. She is my mother.
C. This is a boy. He is my brother.
D. This is a girl. She is my sister.

(c) ketabton.com: The Digital Library

listen AND REPEAT

My Family



boy	**boys**	**man**	**men**
girl	**girls**	**woman**	**women**
family	**families**	**child**	**children**
cat	**cats**		

listen AND REPEAT

a.	This is a boy.	These are boys.
b.	This is a girl	These are girls
c.	This is a man.	These are men.
d.	This is a woman.	These are women.

(c) ketabton.com: The Digital Library

LESSON 2

LET'S WORK TOGETHER

Student A points to a picture or to the class items says a singular sentence and student B change his/her sentence to plural.

Example:

Student A : This is a boy.





Student B: These are boys.







Change these words (cat, child, family, man, woman, boy and girl) to plural and write them in your notebooks.

(c) ketabton.com: The Digital Library



Teacher : Please, answer these question.
What is the plural form of boy?
Students: The plural form of boy is boys.
Teacher: What is the plural form of girl?
Students: The plural form of girl is girls.

LOOK and Match





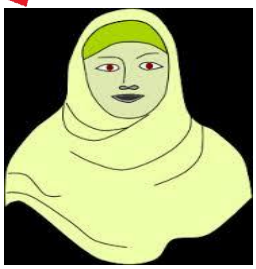
man woman boy men boys women





(c) ketabton.com: The Digital Library

Let's Read and Choose



1. This is a boy.
2. This is a woman.



1. This is a man.
2. This is a girl.



1. This is a boy.
2. This is a girl.

Read, Write and Change

Example:

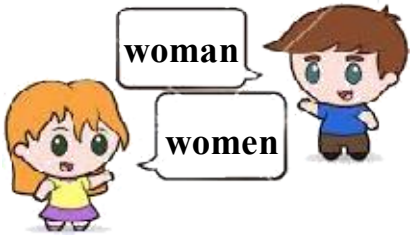
Woman — teacher
Women — teachers

boy	girl	man	woman	brother
boys				
sister	teacher	student	fox	child

Let's Work Together

Student A says a singlular word and student B changes it to plural form.

Example:



Student A:

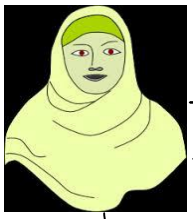
Student B:

(c) ketabton.com: The Digital Library

Let's Spell

First, Complete the words with the missing letter(s). Then, spell them out loud.

Family Tree



H__sba__d



Wife

M__ther

F__th__r



S__ster

Br__ther



__on

Dau__hte__

Read, Write and Change

Example:

These women are teachers. This woman is a teacher.

1. They are my brothers. _____
2. Those girls are students. _____
3. Those girls are nurses. _____
4. Those boys are students. _____
5. They are men. _____
6. They are women. _____

(c) ketabton.com: The Digital Library

LESSON 4

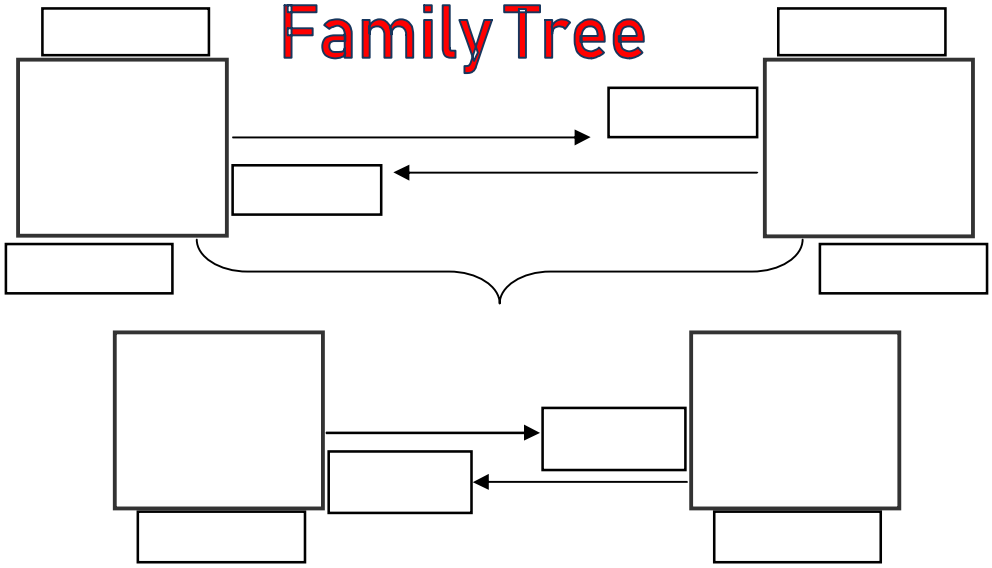
LET'S WORK TOGETHER

Student A reads the singular sentence from colomn A and student B finds and reads its plural from colomn B.

A	B
1. *This boy is a student.*	A. They are men.
2. *That boy is a child.*	B. They are women.
3. *This girl is a student.*	C. They are my brothers.
4. *That girl is a child.*	D. These boys are students.
5. *He is a man.*	E. Those boys are children.
6. *She is a woman.*	F. These girls are students.
7. *He is my brother.*	G. Those girls are children.
8. *This woman is a teacher.*	H. These women are teachers.



Draw this family tree in your notebooks, and complete it for your own family.



(c) ketabton.com: The Digital Library

Unit 14



Objectives:

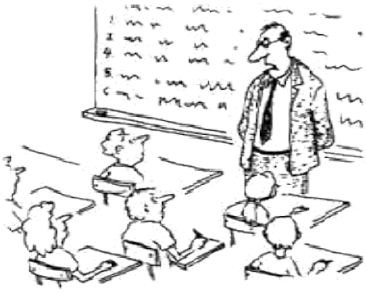
In this unit, students are going to:

- ✓ **Learn new words related to parts of the body.**
- ✓ **learn simple sentences.**
- ✓ **learn the plural form of some words.**
- ✓ **improve their thinking skill by matching pictures with their names.**

(c) ketabton.com: The Digital Library

LESSON 1





Teacher : Hello, students.

How are you?

Students : We are fine, thank you.

How are you?

Teacher : I am fine, **thank you.**





1.



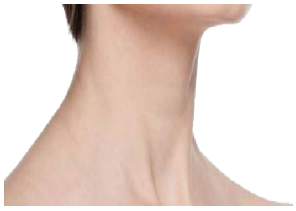
2.



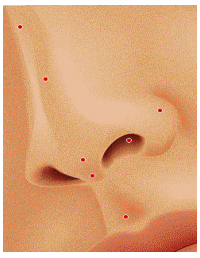
3.



4.



5.



6.



7.



8.



Look at the above pictures and name them.

(c) ketabton.com: The Digital Library

Ask and Answer

Student A points to parts of his/her body and asks a question, student B answers.

Example:

Student A: What is this?





Student B: That is your face.

listen AND REPEAT

This is a boy.

1. This is his head.
2. This is his ears.
3. This is his mouth.
4. These are his eyes.
5. This is his nose.
6. This is his tongue.
7. These are his fingers.
8. This is his knee.
9. These are his toes.
10. This is his leg.



(c) ketabton.com: The Digital Library

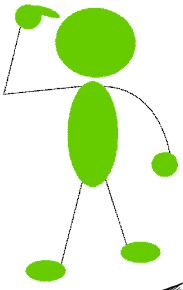
LESSON 2

Point and Name

Point to parts of your body and name it.

Example:

I am Sabera.



This is my head.

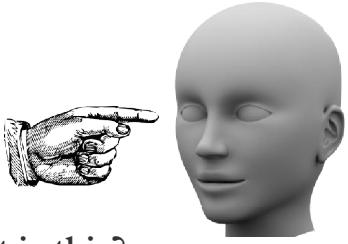


These are my eyes.

LET'S WORK TOGETHER

Student A points to parts of his body and asks a question, student B answers.

Example:

Student A : 

What is this?

Student B : This is your head.

Student A : 

What are these?

Student B : Those are your eyes.

(c) ketabton.com: The Digital Library

LOOK and name



1.



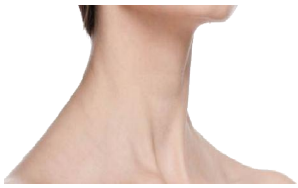
2.



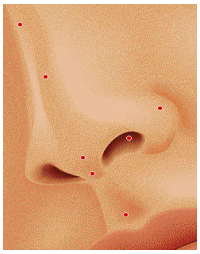
3.



4.



5.



6.



7.



8.



Look at the above pictures and write their names in your notebooks.

(c) ketabton.com: The Digital Library

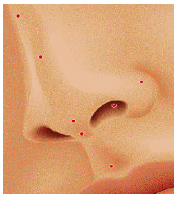
LESSON 3

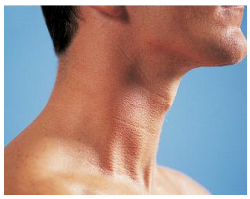
listen AND REPEAT


1. head


2. face


3. ear


4. nose


5. neck


6. mouth


7. lips


8. eye


9.teeth

LOOK and Read

Look at the above pictures and read the words below.

POINT Name and Practice

That is a girl.

1. That is her forehead.
2. That is her eyes.
3. That is her nose.
4. That is her mouth.
5. That is her elbow.
6. That is her arm.
7. This is her knee.
8. This is her leg.
9. That is her foot.



(c) ketabton.com: The Digital Library

Point and Read

Point to the parts of your body and read the sentence

Example:

These are my ears.  

1. This is my tooth. These are my teeth.
2. This is my lip. These are my lips.
3. This is my eye. These are my eyes.
4. This is my finger These are my fingers.

Ask and Answer

Student A points to parts of his body and asks a question, student B answers.

Example:

Student A: What is this?  

Student B: That is your face.



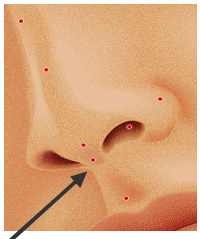
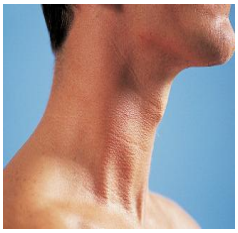
Draw a picture of a man and write names of the body parts in it.

(c) ketabton.com: The Digital Library

LESSON 4

LOOK and Match



neck mouth nose face teeth
lips ear head eye






Read and Match

Read these words and connect it to their plural forms.

foot	fingers
eye	lips
ear	eyes
tooth	ears
lip	teeth
finger	feet

(c) ketabton.com: The Digital Library

LOOK, FIND and Circle



eye
foot
lip



mouth
face
ear



nose
teeth
ear



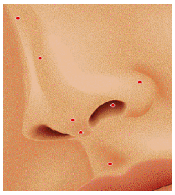
teeth
neck
nose



eye
nose
head



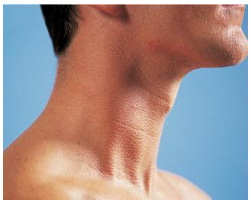
lips
neck
head



mouth
nose
neck



nose
face
lips



mouth
neck
teeth



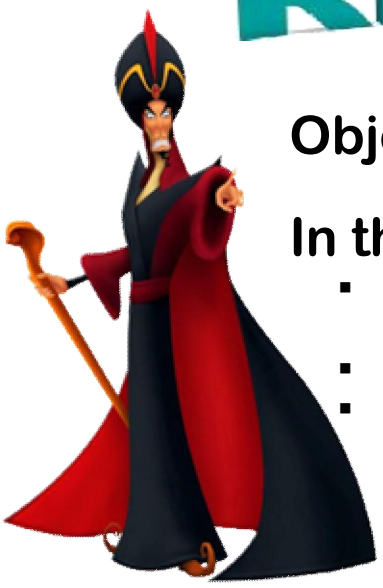
Write the plural form of these words in your notebooks.

face	eye	nose	neck	ear	lip
_____	_____	_____	_____	_____	_____
head	mouth	tooth	finger	foot	
_____	_____	_____	_____	_____	

(c) ketabton.com: The Digital Library

Unit 15





Objectives:

In this unit, students will:

- review the words they have learnt from units 11 -14.
- practice simple sentences.
- improve their reading and writing skills.
- improve their thinking skills by matching pictures with their names.

(c) ketabton.com: The Digital Library



Teacher: Hello, students.
How are you this morning/afternoon?
Students: We are fine, thank you.
How are you teacher?
Teacher: Fine, thanks.

LOOK and name

1. 
2. 
3. 
4. 
5. 
6. 
7. 
8. 
9. 

(c) ketabton.com: The Digital Library

LESSON 1

LOOK and Read



potato tomato turnip peach cherry



carrot watermelon melon banana apricot

LOOK and Match



That is a pear.

That is a banana.

That is a melon.

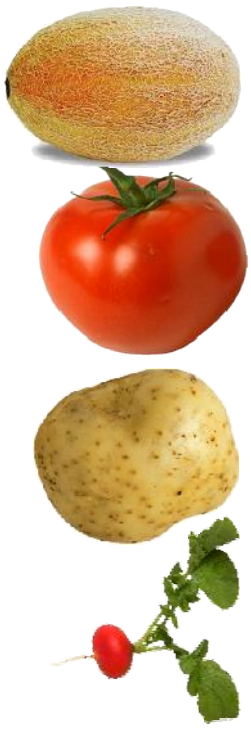
That is a watermelon.

That is a turnip.

That is a tomato.

That is a radish.

That is a potato.



(c) ketabton.com: The Digital Library

LET'S WORK TOGETHER

Look at the pictures and answer the questions.

Example:
Is that a banana?
No, it is not a banana.
It is a watermelon.





1- Is that a pear?



2- Is that a melon?



3- Is that a peach?



4- Is that a watermelon?

(c) ketabton.com: The Digital Library

Fun with Words

Complete the words with missing letter(s).



P__ta__o



__omato



t__rni__



car__o__



P__a__h



m__l__n



__herr__



apri__o__



Complete the above words and write them in your notebooks.

(c) ketabton.com: The Digital Library



Teacher: Hello, students. A woman has a child. Her child is a girl. What do we call the woman's child?

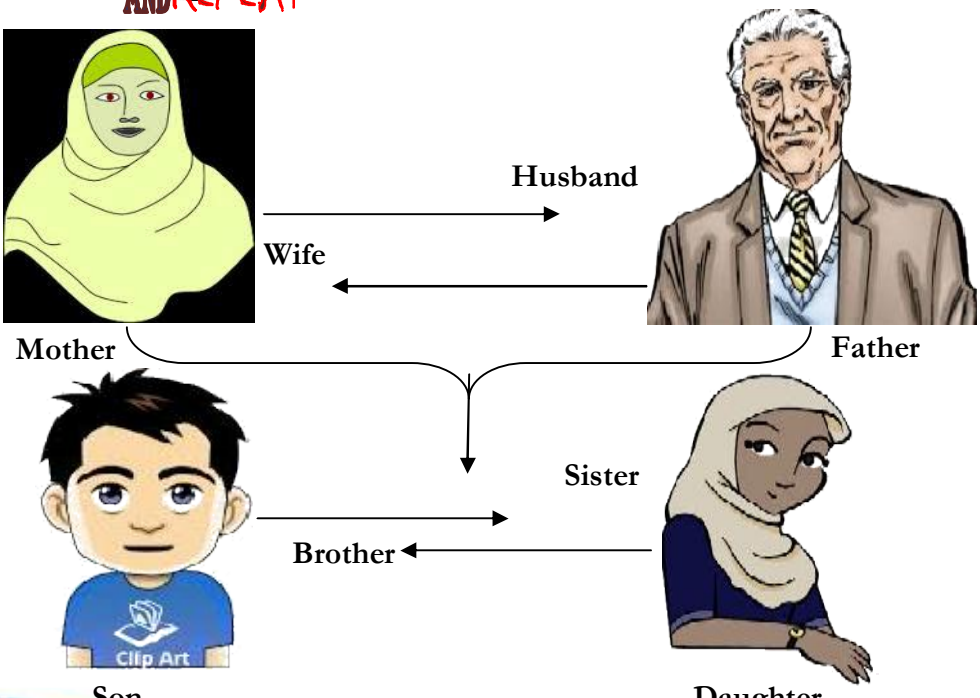
Students: The woman's child is her daughter.

Teacher: Yes. Now this woman has another child. He is a boy. What do we call this child?

Students: This child is the woman's son.

Teacher: Excellent.





(c) ketabton.com: The Digital Library

LESSON 3

listen AND REPEAT

1- She is his wife.
2- He is her husband.
3- They have a daughter and a son.
4- I have a brother.
5- You are my sister.
6- We are a family.
7- It is our house.
8- It is your house.

LOOK and name



1.



2.



3.



4.



5.



6.



7.



8.

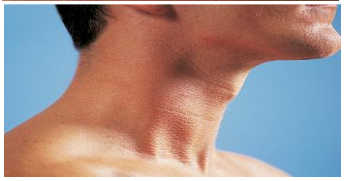


9.

(c) ketabton.com: The Digital Library

LOOK and Match













Face

Eye

Head

Lips

Boy

Man

Teeth

Nose

Girl

Ear

Mouth

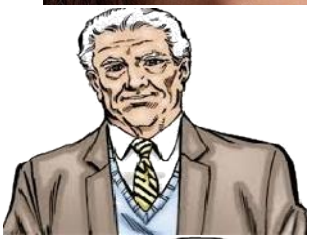
Neck













(c) ketabton.com: The Digital Library

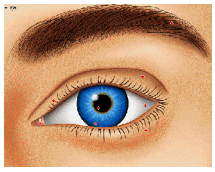
LESSON 4

LOOK, think and tick

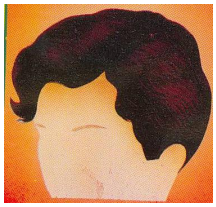
Look at the pictures and tick the correct sentence

Example:

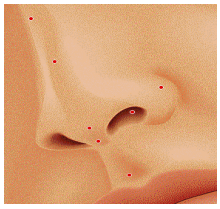
This is my hand.
✓ This is my eye.
This is my nose.



1. This is your nose.
   This is your head.
   This is your lip.



2. That is his head.
   That is his neck.
   That is his nose.



3. It is her ear.
   It is her nose.
   It is her arm.



4. Those are her ears.
   Those are her eyes.
   Those are her lips



Get more e-books from www.ketabton.com
Ketabton.com: The Digital Library